

## Department of Library and information Science

### Program Outcome

Sr.No.	Programme	Outcome of Program
1.	<b>B.Lib.I.Sc.</b>	The Program B.Lib. I. Sc. Focuses on skill development of Library & Information Science students for selecting, acquiring, organizing, processing, storing and dissemination of information. It also enhances the competencies for managing libraries and information centers by applying the principles of librarianship and professional ethics.
2.	<b>M.Lib.I.Sc.</b>	The M.Lib.I.Sc. Course has been designed to produce the competent, skilled and dynamic Library Professionals to meet the challenges on the changing scenario of Libraries & Librarianship. A part from that the students will be capable to Manage the Library & Information Centres in best possible way. Moreover after completion the course the students may join as researcher after clearing UGC-Net/JRF and also join the teaching profession. The Students will serve in academic, public, special and national Libraries in the following capacities: Librarian Deputy Librarian Assistant Librarian Information Scientist Knowledge Manager

### Course Outcome of B.Lib.I.Sc.

<b>LIS101</b>	<b>Foundations of Library and Information Science</b>
This paper enhances the knowledge of students about the basics of Library & Information Science. Moreover, the students will be able to understand the different categories of libraries & Information centres.	
<b>LIS102</b>	<b>Knowledge Organization and Information Processing: Theory</b>
This paper focuses on the theoretical aspects of Library classification and cataloguing. It will help the students to understand the various principles and other aspects of library classification and cataloguing.	



<b>LIS103</b>	<b>Knowledge Organization and Information Processing: Classification Practice CC&amp;DDC</b>
This paper develops practical skills in classification with both schemes colon classification & Dewey Decimal Classification. It enhances the skill of students for organizing the knowledge in best way.	
<b>LIS104</b>	<b>Knowledge Organization and Information Processing: Cataloguing Practice CCC&amp;AACR II</b>
This paper develops the cataloguing skills of students for developing effective OPAC & Web-OPAC. Moreover, students can join as knowledge manager in different institutions.	
<b>LIS105</b>	<b>Management of Libraries and Information Centres</b>
This paper develops the managerial skills in students .They will become efficient information and knowledge managers in different type of academic, Public, Special and National Libraries.	
<b>LIS106</b>	<b>Information Sources and Services</b>
This paper develops the skill about information sources and services among students. They will be capable to provide the different type of information sources & services to the library users.	
<b>LIS107</b>	<b>Information and Communication Technology</b>
Information & Communication Technology is an integral part of library & Information science. It develops the technical skills among library science students for library automation, networking and resource sharing at different levels.	
<b>LIS109</b>	<b>Library and its Users</b>
To enhances the use of library resources and services and create the awareness among students about library resources and services, this paper has been designed. Even, the students will understand the different categories of library users and their information needs.	

Course Outcome of M.Lib.I.Sc.

<b>LIS201</b>	<b>Information, Communication and Society</b>
Nowadays we are living in information society. Every person of society needs information for various purposes. This paper will help to students to understand the various aspects of information and knowledge management. Even they will be capable to understand the concept of information science and also will help to become efficient information scientists.	
<b>LIS202</b>	<b>Information Storage and Retrieval</b>
This paper develops the skills of information storage and consolidation among the library science students. They will be capable to provide authentic and consolidated information to the different categories of users as per their information needs.	
<b>LIS203</b>	<b>Research Methodology in LIS</b>
This paper will develop the research skills among the library science students. They can do research in different aspects of library and information science. It will help to understand the various tools and	



techniques of research.

**LIS204 | College and University Library System**

This paper helps to understand the College and University library system. The students understand the various commissions and committees of library and information science. Even they will develop the skills of library planning and financial management of library and information centres.

**LIS207 | E-Resources in Library and Information Centres**

Nowadays libraries are providing both electronic and print information resources. This paper will enhance the knowledge and skills among library & information science students about the electronic resources and their management.

**LIS208 | Information Analysis,  
Consolidation and  
Repackaging**

Information Analysis, Consolidation and Repackaging develops the competencies among library science students about the analysis, consolidation and repackaging of information. Moreover the students will be able to understand the authenticity of information and they will provide the right information to right user at right time.

**LIS209 | Advanced Knowledge  
Organization:  
(a) Classification Practice\*  
(b) Cataloguing Practice\***

Advances knowledge organization develops the advanced classification and cataloguing skills among library science students. It develops competencies to organize the information documents and other materials in library and information centres.

**LIS210 | Information and Literature  
Survey in Social Sciences**

This paper enables the students to understand the various subjects of social sciences. It also helps to identify the different kind of information resources and services in social sciences .Moreover, the students will understand the evaluation criteria and different type of databases available for social scientists.